Transparency information 2026: workbook overview

This workbook contains data tables relating to the attainment of 2023-24 and 2024-25 qualifiers.

The following worksheets are included in this workbook:

Table 1a Attainment 2023-25 - This worksheet contains table 1a which relates to attainment at the provider. This table presents the percentage of classified first degrees at grade 2:1 or above by characteristics for 2023-24 and 2024-25 qualifiers.

Table 1b Attainment 2023-25 - This worksheet contains table 1b which relates to attainment at the provider. This table presents detailed information on attainment by characteristics for 2023-24 and 2024-25 qualifiers.

Rounding and suppression

The data has been rounded as follows:
a. Denominators or headcounts have been rounded to the nearest 10.
b. Percentages been rounded to the nearest 0.1.

Any data point that is not reportable will be replaced with a symbol to indicate why, applied according to the following hierarchical order:
- [none]: where there are no students in the population (or two or fewer).
- [low]: Low numbers of students, where there are more than two but fewer than 23 students in the denominator.
- [DPL]: Data protection for low numerators, where data has been suppressed for data protection reasons. The code [DPL] has been used to indicate where the data has been suppressed due to a numerator or headcount that is less than or equal to two, meaning that the percentage will take on a value close to 0 per cent.
- [DPH]: Data protection for high numerators, where data has been suppressed for data protection reasons. For the percentages, the code [DPH] has been used to indicate where data has been suppressed due to a numerator that is greater than two but is within two of the denominator.

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following table, please see the 'Workbook overview' worksheet

ɜt degrees at grade 2:1 or above by characteristic for 2023-24 and 2024-25 qualifiers.

Characteristics	Characteristic split	Percentage
Ethnicity	Asian	[none]
	Black	[none]
	Mixed	[none]
	Other	[none]
	White	[none]
English IMD 2025 quintile	1	[none]
	2	[none]
	3	[none]
	4	[none]
	5	[none]
Sex	Female	[none]
	Male	[none]
Ethnicity	Asian	[none]
	Black	[none]
	Mixed	[none]
	Other	[none]
	White	[none]
English IMD 2025 quintile	1	[none]
	2	[none]
	3	[none]
	4	[none]
	5	[none]

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wing table, please see the 'Workbook overview' worksheet

nt for 2023-24 and 2024-25 qualifiers.

Mode of Study	Characteristic	Characteristic split	Headcount of classified First Degrees awarded	Percentage of classified First Degrees awarded as first class	Percentage of classified First Degrees awarded as upper second class	Percentage of classified First Degrees awarded as lower second class	Percentage of classified First Degrees awarded as third class / pass	Headcount of unclassified First Degrees awarded	Headcount of other undergraduate awards
Full-time	Ethnicity	Asian	[none]	[none]	[none]	[none]	[none]	[none]	[low]
		Black	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		Mixed	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		Other	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		White	[none]	[none]	[none]	[none]	[none]	[none]	70
		Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]
	EIMD 2025 quintile	1	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		2	[none]	[none]	[none]	[none]	[none]	[none]	[low]
		3	[none]	[none]	[none]	[none]	[none]	[none]	[low]
		4	[none]	[none]	[none]	[none]	[none]	[none]	30
		5	[none]	[none]	[none]	[none]	[none]	[none]	[low]
		N/A	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]
	Sex	Female	[none]	[none]	[none]	[none]	[none]	[none]	30
		Male	[none]	[none]	[none]	[none]	[none]	[none]	50
		Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]
Part-time	Ethnicity	Asian	[none]	[none]	[none]	[none]	[none]	[none]	[low]
		Black	[none]	[none]	[none]	[none]	[none]	[none]	[low]
		Mixed	[none]	[none]	[none]	[none]	[none]	[none]	[low]
		Other	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		White	[none]	[none]	[none]	[none]	[none]	[none]	60
		Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]
	EIMD 2025 quintile	1	[none]	[none]	[none]	[none]	[none]	[none]	[low]
		2	[none]	[none]	[none]	[none]	[none]	[none]	[low]
		3	[none]	[none]	[none]	[none]	[none]	[none]	[low]
		4	[none]	[none]	[none]	[none]	[none]	[none]	[low]
		5	[none]	[none]	[none]	[none]	[none]	[none]	30
		N/A	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]
	Sex	Female	[none]	[none]	[none]	[none]	[none]	[none]	40
		Male	[none]	[none]	[none]	[none]	[none]	[none]	50
		Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]
Apprenticeships	Ethnicity	Asian	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		Black	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		Mixed	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		Other	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		White	[none]	[none]	[none]	[none]	[none]	[none]	[low]
		Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]
	EIMD 2025 quintile	1	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		2	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		3	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		4	[none]	[none]	[none]	[none]	[none]	[none]	[low]
		5	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		N/A	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]
	Sex	Female	[none]	[none]	[none]	[none]	[none]	[none]	[none]
		Male	[none]	[none]	[none]	[none]	[none]	[none]	[low]
		Unknown	[none]	[none]	[none]	[none]	[none]	[none]	[none]