

Prevent Policy

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Originator title:	Deputy Principal Commercial and Student Experience / Designated Safeguarding Leas
Author:	Director of Student Experience
Equality Impact Assessment Date:	July 2011
Associated Policy:	<ul style="list-style-type: none"> ○ Anti-bullying policy ○ Attendance policy ○ Behaviour policy ○ Complaints procedure ○ Equality policy ○ First Aid policy ○ Health and Safety policy ○ E-Safety policy ○ Physical Intervention and/or Use of Reasonable Force policy ○ Protocol for children not collected from college at the end of the school day/activity ○ Safer Recruitment policy ○ Staff Code of Conduct/Safer Working Practice ○ Staff Discipline and Grievance procedures ○ Supporting Students with Medical Conditions policy ○ Whistleblowing policy

Aim or Objective

The aim of the Prevent Policy is to create and maintain a safe, healthy and supportive learning and working environment for our students, staff and visitors alike. We recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for students. We further recognise that if we fail to challenge extremist views we are failing to protect our students from potential harm. As such the Prevent agenda, will be addressed as a safeguarding concern.

Our policy has four key objectives

- To safeguard our students and staff from the risk of radicalisation and empower students and staff to protect themselves from harm.
- To promote and reinforce our core values of welcoming, respect, empowerment, and courage, in so doing, promote fundamental British values.
- To ensure that staff and students are aware of their responsibilities in preventing violent extremism
- To work collaboratively with local and national organisations and authorities to ensure safety and a culture of vigilance and Cambridge Regional College.

The College will achieve these objectives through leadership, partnership, and by building learner resilience.

Scope

The Prevent Policy applies to everyone working at or attending the College. It confers responsibilities on all governors, College staff, students, agency staff and volunteers, contractors, visitors, consultants, and those employers working with apprentices in the workplace.

Policy/Procedure

1. Leadership and Management

To create and maintain a College ethos that upholds the college core mission, vision and values

This will be achieved through:

- Promoting #WeAreCRC with particular focus on the values of welcoming, respect, empowerment, and courage.
- Building staff and student understanding of the issues and confidence to deal with them through mandatory staff training both prior to and during employment at CR.
- Deepening engagement with local communities and groups.

- Actively working with the agencies and authorities including the Police, Local Authorities, Health, Education, Probation, Youth Offending and the Local Children's Safeguarding Board.

2. Quality of Education and Student Development

To provide a curriculum that promotes British Values, knowledge, skills and understanding, to build the resilience of students by undermining extremist ideology and supporting the student voice.

This will be achieved through:

- Embedding British Values, equality, diversity and inclusion, wellbeing and community cohesion throughout the curriculum.
- Promoting wider skills development such as social and emotional aspects of learning.
- A curriculum adapted to recognise local needs, challenge extremist narratives and promote universal rights.
- Teaching, learning and assessment strategies that explore controversial issues in a way that promotes critical analysis and pro-social values.
- Educating students on appropriate and safe use of internet as part of e-safety.

3. Student Support

To ensure that staff take preventative and responsive steps, working with partner professionals, families and communities.

This will be achieved through:

- Strong, effective and responsive student support services.
- Developing strong community links and being aware of what is happening in the locality, including within the College's own community.
- Implementing anti-bullying strategies and challenging discriminatory behaviour.
- Recognising the presence of risk and lack of protective factors that may increase risk to a student and implementing early risk management strategies.
- Ensuring that students and staff know how to access support in College and/or via community partners.
- Supporting students with problem solving and repair of harm.
- Supporting 'at risk' students through safeguarding and crime prevention processes.
- Working collaboratively to promote support for students across all areas of the College, including those students in off-site provision.

4. Managing Risk

The College will ensure that it monitors risks and is ready to deal appropriately with issues which arise through the following:

- Understanding the nature of threat from violent extremism and how this may impact directly and indirectly on the College.
- Identifying, understanding and managing potential risks within the College from external influences.
- Responding appropriately to events reported via local, national or international news that may impact on students and communities.
- Ensuring plans are in place to minimise the potential for acts of violent or non-violent extremism within the College.
- Ensuring measures are in place to respond appropriately to a threat or incident within the College.
- Continuously developing effective ICT security and responsible user policies.
- Ensuring compliance with related policies.

5. External Speakers and Events

CRC expects external speakers to act in accordance with the law and not to breach the lawful rights of others. We reserve the right to refuse an external speaker to speak at or attend an event, to refuse to permit an event and/or to halt an event at any time if we reasonably consider that there may be a breach of the External Speaker Policy or of any legal obligation.

During the course of the event at which he or she participates, no speaker shall:

- Act in breach of the criminal law;
- Incite hatred or violence or any breach of the criminal law;
- Encourage or promote any acts of terrorism or promote individuals, groups or organisations that support terrorism;
- Spread hatred and intolerance;
- Discriminate against or harass any person or group on the grounds of their sex, race, nationality, ethnicity, disability, religious or other similar belief, sexual orientation or age;
- Defame any person or organisation; or
- Raise or gather funds for any external organisation or cause without express permission of the University.

During the course of the event at which he or she participates, all speakers shall:

- comply with the College's External Speaker Policy;
- present ideas and opinions, in particular those that may be contentious or potentially offensive, in the spirit of open debate, being receptive to challenge; and

6. Roles and Responsibilities

Whilst this is a standalone policy, it is integral to our Safeguarding Policy and should be applied as an extension to the College's current and established safeguarding procedures.

Designated Safeguarding Lead (DSL)	Michelle Dowse Deputy Principal
Prevent Lead	Gayle Brown Safeguarding Manager
Deputy Designated Safeguarding Lead	Gayle Brown Safeguarding Manager Emily Bennett Director of Student Experience Jeremy Lloyd Director of Support Learning
Safeguarding and Prevent Governor	Mike Cole

- CRC recognises that young people are vulnerable to extremist ideology and radicalisation and that protecting them from this risk forms part of the college's safeguarding response.
- The governing body will ensure that the DSL has undertaken Prevent awareness training and that all staff receive training about the Prevent duty.
- Staff are required to be alert to changes in a student's behaviour which could indicate they need help or protection. Concerns that a student is at risk of radicalisation are referred to the DSL in the usual way. If appropriate the DSL will make a Channel referral.

See also 'The Prevent Duty, Departmental advice for schools and childcare providers', DfE (June 2015), and 'Revised Prevent Duty Guidance: for England and Wales,' HM Government, (July 2015).

Document history

Date	Issue number	Change/Comments	Date Approved	Approved by
16/01/2020	1	New document.	15/1/2020	SMT.
12/9/2021	2	Review no changes	10/9/2020	SMT



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