

Full Time CELTA - Week One

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Weekend
09.00 – 10.20 (Input)	Lesson Planning: Looking at Aims and Stages	Frameworks for Vocabulary Lessons	Frameworks for Grammar Lessons	Introduction to Productive Skills and set up Assignment 1.	Phonology 1: The Phonemic Chart	Assignment 1 Read through and organise your notes.
10.20 – 10.50	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>	
10.50 – 12.10 (Input)	Receptive Skills 1: Reading	Vocabulary in receptive skills lessons.	Language Analysis: Meaning, Form and Pronunciation	Checking Meaning	Anticipating Problems	Planning for TP 3 (language analysis and lesson plan)
12.10 – 13.00	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	
13.00 – 13.45 (Assisted Lesson Planning)	Assisted Lesson planning (for ABC)	Assisted Lesson planning (for DEF)	Assisted Lesson planning (for ABC)	Assisted Lesson planning (for DEF)	Assisted Lesson planning (for ABC)	
14.00 – 16.10 (Teaching Practice)	Observation and Unassessed Teaching Practice	Teaching Practice 1 (ABC)	Teaching Practice 1 (DEF)	Teaching Practice 2 (ABC)	Teaching Practice 2 (DEF)	
16.10 – 16.25	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>	
16.25 – 17.15/30 (Feedback)	TP Feedback	TP Feedback	TP Feedback	TP Feedback	TP Feedback	