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CAMBRIDGE REGIONAL COLLEGE EXCELS IN FIRST TEACHER TRAINING INSPECTION

Cambridge Regional College (CRC) has received excellent feedback in their first ever OFSTED (Office for Standards in Education) inspection of Initial Teacher Training.

The inspection was carried out within three categories: Achievements of Trainees, Quality of Training, and Management & Quality Assurance.

One of the main strengths noted was the Trainees' commitment to achieving their goals, as well as confidence in experimenting with innovative teaching strategies. Other strengths included excellent links between theory and practical experience in the Trainee's own subject areas, good resources to current educational initiatives and clear and effective communication levels. OFSTED also commented on the high quality of teaching and said, "Teacher trainers at the College provide very good modeling of effective teaching and learning strategies".

Philip Taylor is the Head of Learning & Teacher Development at CRC. On the Academy's success he said, "I am absolutely delighted at these positive comments about the quality of both our trainers and our trainees. It is an especially pleasing outcome for us as the majority of the trainees are our own staff. This means the new teachers we employ are supported to become good teachers. This is a view validated by the main OFSTED inspection which took place in March".

The College was also re-awarded the IIP (Investors in People) status, which found the levels of staff support in the College to be excellent. The assessment also stated that the College's Teacher Training Programme is comprehensive and supportive.

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MEDIA ENQUIRIES:

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